





# WRITING RUBRIC



<b>TOPIC:</b>	<b>EXAM:</b>	<b>LEVEL:</b>
Name: _____ Surname: _____ N <sup>ber</sup> : ____ Grade/Class: ____		

CRITERIA			
LEVEL OF PERFORMANCE	CONTENT / IDEAS	LANGUAGE USAGE (grammar and syntax)	VOCABULARY
<b>PROFICIENT</b>	<b>5 points</b> Provides a complete answer that is relevant and meaningful.	<b>5 points</b> Very good sentence structure/syntax.	<b>5 points</b> Very good vocabulary knowledge.
<b>DEVELOPING</b> 	<b>3 – 4 points</b> Some information is missing or not always relevant and meaningful.	<b>3 – 4 points</b> Some inaccuracy in the sentence structure/syntax	<b>3 – 4 points</b> Satisfactory vocabulary knowledge.
<b>NEEDS IMPROVEMENT</b> 	<b>1 – 2 points</b> The answer is incomplete and/or not relevant and meaningful.	<b>1 – 2 points</b> Incorrect sentence structure/syntax.	<b>1 – 2 points</b> Lack of vocabulary knowledge.



<b>score</b>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>%</b>	7	13	20	27	33	40	47	53	60	67	73	80	87	93	100
<b>Qualitative Assessment</b>	Poor		Unsatisfactory				Satisfactory			Good			Very good		

GRADING						
STUDENTS	CONTENT / IDEAS	LANGUAGE (grammar / syntax)	VOCABULARY	TOTAL	★ %	★ QUALITATIVE ASSESSMENT
	1 – 5 points	1 – 5 points	1 – 5 points	12 points	%	
A						
B						
C						
D						
E						



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